

Sant Gadge Baba Amravati University, Amravati
NEP – 2026-27
Faculty: Humanities
Sub.: Philosophy (649)
VSEC

Class	Semester	Credits	Course Code	Course Name	Teaching Hrs.	Exam Duration	Max. Mark
1st Year	I	0	--	--	--	--	--
	II	2	649271	VSEC (Phil.) I- How to become philosophy lecturer	30	2Hrs.	Th. 30 Int. 20
2nd Year	III	2	649272	VSEC (Phil.) II- Knowledge Creator	30	2Hrs.	Th. 30 Int. 20
	IV	2	649273	VSEC (Phil.) III - Yoga Instructor	30	2Hrs.	Th. 30 Int. 20
3rd Year	V	2	649274	VSEC (Phil.) IV- Artificial Intelligence & Ethics	30	2Hrs.	Th. 30 Int. 20
	VI	2	649275	VSEC (Phil.) V - Philosophical Counseling	30	2Hrs.	Th. 30 Int. 20

Examination & Evaluation (PHILOSOPHY)

Course	Mode	Marks	Number & Mark of Question
VSEC 02 Credit	Theory papers	30	1) Long answers 02 Question on any 01 Unit. (07 Marks×2 Que. =14 Marks) 2) Short answers 04 Question on any 01 Unit. (4 Marks× 4 Que. = 16 Marks)
	Internal Examination	20	Assignment /Seminar/ Unit Test/Paper Writing/GD/Participation in Philosophy Conference/ Participation in Departmental Activity/ Deliver the speech on any Philosopher or His Philosophy in Society/Moral Attitude A) (Department / College choose Any Two for Internal Evaluation)

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part I (Semester – II)
Philosophy (649)

Code	Title	Credit	Teaching Hrs.	Mark
VSC (Phil.) I- 649271	How to Become Philosophy Lecturer	02	30	30+20=50

Course Outcomes (Cos) :

1. Understand the nature and scope of philosophy lecturer
2. Understand the eligibility of a philosophy lecturer.
3. Understand the role of philosophy lecturer in this knowledge system.
4. Known the duty of philosophy lecturer.

Unit	Content	Period
1	Nature of lecturer A) Meaning of lecturer B) Education and lecturer C) Lectureship and business D) Need of lecturer	07
2	Eligibility of lectureship A) Educational eligibility B) Knowledge of Philosophical background C) Faith on philosophy as a mother of all sciences D) Faith on moral values	07
3	Nature of Philosophy lecturer A) Rational thinking B) Moral behavior C) Logical attitude D) Love for knowledge	08
4	Duty of Philosophy lecturer A) To propagate and disseminate Philosophy through the vernacular. B) Connecting Philosophy and social issues. C) To critically examine various concepts of Philosophy. D) Developing a Philosophical perspective in the field of research.	08

References :

1. तत्त्वज्ञानाची ओळख, डॉ. वेदप्रकाश डोणगावकर, श्री प्रकाशन, वाशिम, 2021
2. उपयोजित नीतीशास्त्र, माधवी कवी, विद्या प्रकाशन नागपुर, 2012
3. तत्त्वज्ञान स्वरूप व समस्या, पी डी चौधरी, विद्या प्रकाशन नागपूर, 2008
4. रसेलचे निवडक लेख, अनु. कवीमंडन, कॉन्टिनेन्टल प्रकाशन पुणे, 2003

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part II (Semester – III)
Philosophy (649)

Code	Title	Credit	Teaching Hrs.	Mark
VSC (Phil.) II- 649272	Knowledge Creator	02	30	30+20=50

Course Outcomes (Cos) :

1. create an interest in a knowledgeable system.
2. To introduce the elements that impart knowledge.
3. Understanding the Means of Knowledge
4. Defining the Duties of the Knowledge-Giver

Unit	Content	Period
1	Nature of the knowledge A) Meaning of the knowledge B) Sources of the knowledge C) Type of the knowledge D) Need of the knowledge	07
2	Nature of the knowledge provider A) Writer B) Lecturer C) Teacher D) Researcher	07
3	Tools of the knowledge B) Books C) Journals D) Wikipedia or Google E) Recordings or YouTube	08
4	Duty of knowledge provider A) Obtaining authentic Information B) To impart True knowledge. C) Moral responsibility D) Keep update knowledge	08

Other References :

1. शैक्षणिक तत्त्वज्ञानाची रुपरेषा, जी. वी. अकोलकर, श्री विद्या प्रकाशन पुणे, 1990
2. शिक्षा दर्शन, डॉ. शीतू अलेक्स, रजत प्रकाशन, नई दिल्ली, 2018

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part II (Semester – IV)
Philosophy (649)

Code	Title	Credit	Teaching Hrs.	Mark
VSC (Phil.) III- 649273	Yoga Instructor	02	30	30+20=50

Course Outcomes (Cos) :

- 1) create an interest in Yoga.
- 2) To know and practice Yoga in day to day life.
- 3) To know role and duties of yoga instructor.
- 4) To know Benefits of the yoga.

Unit	Content	Period
1	Nature of yoga A) Meaning of yoga B) History of yoga C) Thinkers of yoga D) Benefits of yoga	07
2	Eligibility for yoga instructor A) Certificate course B) Diploma course C) Degree course D) Research	07
3	Yoga instructor must know A) Meaning and history of yoga B) Theoretical and practical knowledge of yoga C) Human anatomy basics D) Teaching methods of yoga	08
4	Teaching of yoga A) Nature of Yama and Niyam B) Practice of Asanas and Pranayama C) Practice of Pratyahar and Dharna D) Practice of Dhyana and Samadhi	08

Reference books

- 1) योगसूत्र - पतंजली
- 2) योगसूत्र - महर्षिव्यासभाष्य
- 3) योगदर्शन (योगसूत्र) -अनु. डा. उदय कुमठेकर, प्रसादप्रकाशन, पूणे
- 4) योग एक वरदान, डॉ विजया गोसावी, सुमेरु प्रकाशन डोंबिवली, 2013

- 5) प्राणायाम रहस्य, स्वामी रामदेव, दिव्य प्रकाशन पतंजली योगपीठ हरिद्वार, 2009
- 6) जीवन उपयोगी योगदर्शन, भास्कर कुलकर्णी, इंडिया इंटरनॅशनल मल्टीव्हर्सिटी प्रकाशन पुणे, 2020
- 7) जीवन उपयोगी ध्यान, ऋषी प्रकाशन लातूर, 2020
- 8) भारतीय तत्त्वज्ञान, डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन लातूर, 2020
- 9) योगिक सिद्धीया एक विवेचनात्मक अध्ययन, जयपाल शर्मा, डिसेंट बुक्स नई दिल्ली, 2008
- 10) ध्यान के कमल, आचार्य रजनीश, ओशो मीडिया इंटरनॅशनल, पुणे, 1999
- 11) योग भाष्यकारांचे तत्त्वचिंतन, डॉ. विजय मोरे, युगंधरा प्रकाशन, छ. संभाजीनगर, 2026

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NEP –2026-27
B.A. Part III (Semester – V)
Philosophy (649)

Code	Title	Credit	Teaching Hrs.	Mark
VSC (Phil.) IV- 649274	Artificial Intelligence & Ethics	02	30	30+20=50

Course Outcomes (Cos) :

- 1) Understand to Nature of AI
- 2) Understand the relation between Ai and Ethics
- 3) To create Ethical Guidelines for use of AI .

Unit	Content	Period
1	Nature of Artificial Intelligence : A) Definitions-Meaning of AI B) History And Evolution AI C) Main Birches of A.I D) Scope Of A.I	07
2	Nature of Ethics : A) Definitions-Meaning of Ethics B) Branches of Ethics C) Need of Ethics D) Ethical Challenges and Issues	07
3	Artificial Intelligence and Education : A) Introduce To A.I In Education B) Benefits And Opportunities of AI in Education C) Challenges And Limitations of A.I in Education D) Future of Education with AI	08
4	Artificial Intelligence and Ethics : A) Can AI make moral Decision? B) Human Vs Machine Intelligence C) Moral responsibility and AI Use D) Ethical Guidelines for use of AI	08

Reference :

- 1) AI Ethics: A Textbook, Paula Boddington, Springer
- 2) AI and Ethics: Rewriting Our Moral Code: A journey to digital conscience, Medha Rashmi
- 3) Oxford handbook of Ethics of AI, by Markus Dubber, Frank Pasquale, and Sunit Das, oxford university press
- 4) Generative AI: Theory Practice and Ethics, by K. Subramanian,

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NEP –2026-27
B.A. Part III (Semester – VI)
Philosophy (649)

Code	Title	Credit	Teaching Hrs.	Mark
VSC (Phil.) V-649275	Philosophical Counseling	02	30	30+20=50

Course Outcomes (Cos) :

- A) Understand the meaning, nature, and scope of philosophical counselling.
- B) Learn how philosophy helps solve personal, ethical, and existential problems.
- C) Develop critical thinking, reasoning, dialogue, and self-reflection skills.
- D) Compare philosophical counselling with psychological counselling.

Unit	Content	Period
1	Introduction to Counselling A) Meaning and definition of counselling B) Types of counselling C) Counselling process and ethics D) Role and qualities of a counsellor	07
2	Introduction to Philosophical Counselling A) Meaning and scope of philosophical counselling B) History and development of philosophical counselling C) Difference between philosophical and psychological counselling D) Self-understanding and wisdom in counselling	07
3	Philosophical Approaches to Counselling A) Socratic dialogue method B) Stoic method and emotional control C) Logic-Based Therapy (LBT) and critical thinking D) Rational thinking and emotional problems	08
4	Philosophical Practice and Application A) Individual philosophical counselling B) Group philosophical discussion C) Counselling for stress, meaning of life, and personal dilemmas D) Dialogue and reflective listening	08

References :

- *Philosophy, Counselling and Psychotherapy* — Elliot D. Cohen
- *Logic-Based Therapy and Everyday Emotions* — Elliot D. Cohen
- *Theory and Practice of Counselling and Psychotherapy* — Gerald Corey
- *Existential Psychotherapy* — Irvin D. Yalom